

Loring Nicollet Alternative School

State of the School Meeting

9/30/2021



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Agenda



LNAS: WHO WE ARE

- Mission and vision
- Strengths
- Challenges

OUR SCHOOL IMPROVEMENT PLAN

- Goals and strategies
- Sharing student progress

TITLE I

- Overview of Title I
- How we're using our Title I funds
- Title I and Family Involvement



Loring Nicollet Alt. School

Who We Are



Mission

Loring Nicollet Alternative High School (LNAS) is based on respect for all individuals, regardless of race, sex, class, sexual orientation, ethnic background, religious, or political beliefs, age, ability, or looks. LNAS aims to be a safe place for all students, with student and staff cooperation.

Vision

LNAS students will graduate college and/or career ready, with an affirmation and safety within their own unique identities

Strengths

- Mental Health Support and Advocacy
- Student to teacher ratio (15:1)
- 90%+ Graduation Rate for 4, 5 and 6 year graduates
- College and Career Readiness

Challenges

- Attendance
- Digital Access in Distance Learning
- Community Building in a Distance Environment

Our School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Our School Improvement Plan



Goal:

By June 2022: the average percent daily attendance for Free/Reduced Lunch will increase from 65% to 70%



Strategy to achieve our goal:

SEL will be incorporated into all aspects of school programming

Our School Improvement Plan



Goal:

By June 2022, Employment Readiness for all students will increase from 45% to 48%



Strategy to achieve our goal:

- Connect with PPL Career Center ongoing throughout school year
- Enroll students in D3 partnership through MCTC
- 12th grade students all take JAG for future planning

Our School Improvement Plan



Goal:

By June 2022, the School Climate Survey will increase from Baseline to Baseline



Strategy to achieve our goal:

-Administer the WIT-Y Survey 4X/year to monitor school climate and safety data

How We Measure Student Progress



We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- MCA
- MAP
- Accuplacer
- ACT

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on **09.29.21**
- Quarterly report cards – **emailed end of each quarter**



Title I

What is Title I?



Title I is a federal program that provides money to schools and districts to help them ensure all children have an equal opportunity to get a high-quality education and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

LNAS is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

As a family member in a Title I School, you have the right to...



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family involvement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!



We want your input on our:

- School Improvement Plan goals and strategies
- Family Involvement Plan
- School-Family Compact

You can find all these documents on our school website!

- **Participate in Site Council! Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

Lead Teacher

- Casey Wahl, 612-872-3626



We appreciate you!